

Syllabus topic: People, places and communities

Sample task 3

This is a Part B task. (10 marks)

あなたは日本にりゅう学しています。きょう、りゅう学生のキャンプで中国人の学生に会いました。そのことについてにつきをかいてください。

You are on exchange in Japan. Today, you met a Chinese student at a camp for exchange students. Write a diary entry of your meeting. Write approximately 200-250ji in Japanese.

The following is taken from the NSW Board of Studies Japanese Beginners 2008 HSC Specimen Examination Package.

You will be marked according to your ability to:

- demonstrate relevance of ideas, information or opinion
- write text appropriate to context, purpose and audience
- sequence and structure information and ideas
- demonstrate control of a range of vocabulary and language structures, and of the conventions of the writing system

Marking Guidelines

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features• Demonstrates excellent control of the conventions of the Japanese writing system	9-10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features• Demonstrates good control of the conventions of the Japanese writing system	7-8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience	5-6

<ul style="list-style-type: none"> • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features • Demonstrates some control of the conventions of the Japanese writing system 	
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features • Uses some <i>kanji</i> appropriately 	3-4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1-2