

## Syllabus topic: Friends, recreation and pastimes

### Sample task 5

*This is a Part B task. (10 marks)*

あなたは日本のフェイスブックに友だちのことをしょうかいすることになりました。友だちのことについてかいてください。

You have decided to enter your friend's details into a Japanese Face Book. Write about your friend. Write approximately 200-250*ji* in Japanese.

*The following is taken from the NSW Board of Studies Japanese Beginners 2008 HSC Specimen Examination Package.*

You will be marked according to your ability to:

- demonstrate relevance of ideas, information or opinion
- write text appropriate to context, purpose and audience
- sequence and structure information and ideas
- demonstrate control of a range of vocabulary and language structures, and of the conventions of the writing system.

#### Marking Guidelines

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li><li>• Demonstrates excellent control of the conventions of the Japanese writing system</li></ul>	9-10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li><li>• Demonstrates good control of the conventions of the Japanese writing system</li></ul>	7-8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas with some</li></ul>	5-6

coherence <ul style="list-style-type: none"> <li>• Demonstrates some knowledge of vocabulary, language structures and features</li> <li>• Demonstrates some control of the conventions of the Japanese writing system</li> </ul>	
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li> <li>• Uses some <i>kanji</i> appropriately</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1-2