

Syllabus topic: Education and work

Sample task 4

This is a Part B task. (10 marks)

HSCのしけんが、おわりました。日本語の先生に、おれいのでがみをかいてください。

You have completed your HSC exam. Write a thank you letter to your Japanese teacher. Write approximately 200-250*ji* in Japanese.

The following is taken from the NSW Board of Studies Japanese Beginners 2008 HSC Specimen Examination Package.

You will be marked according to your ability to:

- demonstrate relevance of ideas, information or opinion
- write text appropriate to context, purpose and audience
- sequence and structure information and ideas
- demonstrate control of a range of vocabulary and language structures, and of the conventions of the writing system.

Marking Guidelines

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features• Demonstrates excellent control of the conventions of the Japanese writing system	9-10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features• Demonstrates good control of the conventions of the Japanese writing system	7-8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some	5-6

coherence <ul style="list-style-type: none"> • Demonstrates some knowledge of vocabulary, language structures and features • Demonstrates some control of the conventions of the Japanese writing system 	
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features • Uses some <i>kanji</i> appropriately 	3-4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1-2