

## Syllabus topic: Future plans and aspirations

### Sample task 2

*This is a Part A task. (6 marks)*

You have just completed work experience at a souvenir shop and are required to give a talk to your Japanese class. Using the information below, write the script of your talk. Write approximately 150*ji* in Japanese.

おみやげの店 <sup>みせ</sup> ササキ  
MLC センター 3 <sup>がい</sup>階

オーストラリアのおみやげ

- 毎日10時から<sup>よる</sup>夜8時まで
- 日本語ができるスタッフがいます
- いろいろなオーストラリアのおみやげがあります。

*The following is taken from the NSW Board of Studies Japanese Beginners 2008 HSC Specimen Examination Package.*

You will be marked according to your ability to:

- demonstrate relevance of ideas, information or opinions
- write text appropriate to context, purpose and audience
- sequence and structure information and ideas
- demonstrate control of a range of vocabulary and language structures, and of the conventions of the writing system.

#### Marking Guidelines

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>• Organises information and ideas coherently</li> <li>• Applies knowledge of a variety of vocabulary, language structures and features to the task</li> <li>• Demonstrates excellent control of the conventions of the Japanese writing system</li> </ul>	6
<ul style="list-style-type: none"> <li>• Communicates with some awareness of audience, purpose and context</li> <li>• Organises ideas and information</li> <li>• Demonstrates knowledge of vocabulary, language structures and features</li> <li>• Demonstrates good control of the conventions of the Japanese writing system</li> </ul>	4-5
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the requirements of the task</li> <li>• Demonstrates limited evidence of the ability to organise ideas</li> <li>• Demonstrate some knowledge of vocabulary, language structures and features</li> <li>• Demonstrates some control of the conventions of the Japanese writing system</li> </ul>	2-3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1