

Syllabus topic: Family life, home and neighbourhood

Sample task 5

This is a Part B task. (10 marks)

あなたはペンフレンドの学校のしんぶんにきじをかくことになりました。
だいは「オーストラリアの高校生の日」です。

You have been asked to write an article for your Japanese pen-friend's school newspaper. The title is "A day in the life of an Australian high school student".

Write approximately 200-250ji in Japanese.

The following is taken from the NSW Board of Studies Japanese Beginners 2008 HSC Specimen Examination Package.

You will be marked according to your ability to:

- demonstrate relevance of ideas, information or opinion
- write text appropriate to context, purpose and audience
- sequence and structure information and ideas
- demonstrate control of a range of vocabulary and language structures, and of the conventions of the writing system.

Marking Guidelines

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features• Demonstrates excellent control of the conventions of the Japanese writing system	9-10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features• Demonstrates good control of the conventions of the Japanese writing system	7-8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and	5-6

<p>audience</p> <ul style="list-style-type: none"> • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features • Demonstrates some control of the conventions of the Japanese writing system 	
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features • Uses some <i>kanji</i> appropriately 	3-4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1-2