

## Syllabus topic: Family life, home and neighbourhood

### Sample task 3

*This is a Part B task. (10 marks)*

あなたは先週行ったパーティーですてきな人にあいました。日本人のペンフレンドにその人のことをかいてください。

You have met someone you like at a party you went to last week. Write a letter to your Japanese friend to tell him/her about the person. Write approximately 200-250ji in Japanese.

*The following is taken from the NSW Board of Studies Japanese Beginners 2008 HSC Specimen Examination Package.*

You will be marked according to your ability to:

- demonstrate relevance of ideas, information or opinion
- write text appropriate to context, purpose and audience
- sequence and structure information and ideas
- demonstrate control of a range of vocabulary and language structures, and of the conventions of the writing system.

#### Marking Guidelines

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li><li>• Demonstrates excellent control of the conventions of the Japanese writing system</li></ul>	9-10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li><li>• Demonstrates good control of the conventions of the Japanese writing system</li></ul>	7-8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li></ul>	5-6

<ul style="list-style-type: none"> <li>• Organises information and ideas with some coherence</li> <li>• Demonstrates some knowledge of vocabulary, language structures and features</li> <li>• Demonstrates some control of the conventions of the Japanese writing system</li> </ul>	
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li> <li>• Uses some <i>kanji</i> appropriately</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1-2