

# **The maintenance of Chinese culture in non-Chinese cultural contexts: sample speaking activities**

## **Sample activity 2**

学生组成两个人一组，自选名人，以记者身份对他/她进行采访。请他/她谈谈对现在社会上流传的“老移民淘金，新移民镀金”说法的看法。

Work in a pair to role play an interview. One student takes the role of the interviewer – a radio journalist, and the other plays the role of a well-known Australian Chinese of your choice. In the interview discuss the saying 'Old gold rush immigrants, new gold-plated immigrants'.